



Where curiosity becomes *confidence*.

A small school on purpose. Twenty-two years of teaching children to think deeply, work kindly, and leave us brave.



WELCOME

Small by design, *deliberate* in everything.

We cap every class at sixteen students. Not because it is efficient — because it is the number at which every child is known: how they learn, what they worry about, and what makes them light up.

Our curriculum is classical in structure and modern in method. Socratic discussion sits alongside maker-space projects; Latin shares a hallway with robotics.

“We do not prepare children for a test. We prepare them for a lifetime of being interested.”

HEAD OF SCHOOL · FACULTY SINCE 2009

What we believe

Rigor and warmth are not opposites. Children do their bravest thinking in classrooms where they feel safe, seen, and gently stretched.

How we teach

Discussion-first humanities, mastery-based mathematics, and a fine-arts program treated as core — not enrichment.

Where it leads

Graduates leave for selective secondary programs with the habits that matter there: reading closely, arguing fairly, revising willingly.

A curriculum with a *spine*.

16

STUDENTS PER CLASS,
CAPPED

8:1

STUDENTS TO FACULTY

2×

DAILY WORLD-LANGUAGE
EXPOSURE

DIVISION	CORE PROGRAM	SIGNATURE ELEMENT
Lower School K – GRADE 4	Phonics-rich literacy, conceptual mathematics, hands-on science, daily art & music	Reading buddies across grades
Middle School GRADES 5 – 8	Socratic humanities, algebra-track mathematics, lab science, Latin or Spanish	Capstone project, defended aloud

Assessment, honestly

Narrative reports twice a year, conferences twice a year, and standardized testing used as one instrument — never as the curriculum's purpose.

Support, built in

A learning specialist and school counselor are part of the core faculty, so support is a design feature rather than an exception.

Every child, on *stage* and on the field.

Fine arts as core

Visual art, strings, and choral music on every weekly schedule, K–8. Two full productions a year — every child has a role.

Athletics for all

No-cut teams in soccer, cross-country, and basketball. Sixth graders play; eighth graders captain.

Maker lab

A workshop with real tools: 3D printers, hand tools, and a woodshop supervised the old-fashioned way — closely, and with trust.

“The stage is where shy children become leaders. We make sure everyone gets on it.”

A campus that runs on *ritual*.

Morning assembly

The whole school, every morning, for ten minutes: announcements, a poem, one celebration. Small rituals compound.

Family-style lunch

Mixed-age tables with rotating hosts. Eighth graders learn to serve; kindergartners learn to be hosted.

Service partnerships

Every grade keeps one neighbourhood partnership — a food bank, a library, a community garden — visited monthly.

TRADITIONS

September — Founders' Walk

The all-school walk that opens the year; kindergartners are paired with eighth-grade guides.

December — Lantern Night

A candlelit evening concert on the quad, families invited, weather famously irrelevant.

April — Capstone Week

Middle school defends a year-long project before a panel of faculty and trustees.

June — Passing of the Book

Each graduate hands their well-worn anthology to the rising class below.

8:10 to 3:30, *accounted for.*

TIME	MIDDLE SCHOOL, A TYPICAL TUESDAY
8:10	Morning assembly — announcements, a poem read by a fifth grader
8:25	Humanities seminar: Socratic discussion of the week's primary source
9:40	Mathematics — small groups by mastery, not by age
10:50	Snack & outdoor break (40 unstructured minutes; we defend them)
11:30	Lab science: this week, water chemistry in the creek behind the gym
12:30	Family-style lunch at mixed-age tables
1:10	Strings or visual art (alternating days)
2:15	Seminar elective: robotics, debate, or garden ecology
3:10	Advisory check-in, planners signed, gear packed
3:30	Dismissal — or athletics practice until 5:00

ADMISSIONS

Four steps, no *mystique*.

- 1

Inquire & visit
Come to an open house or book a weekday morning tour — children welcome.
- 2

Apply
A short application and a current teacher's perspective. We read for fit, not polish.
- 3

Class visit
Applicants spend a full day with their would-be class. This is the heart of the process.
- 4

Decision
Rolling decisions within three weeks of the class visit. Wait-pooled, never wait-listed silently.

TUITION & AID, 2026-27	ANNUAL
Kindergarten – Grade 4	Inquire
Grades 5 – 8	Inquire

Financial aid

Roughly a third of our families receive need-based aid. Awards are grants, not loans, and the process is confidential and separate from admissions decisions.



AN INDEPENDENT K-8 DAY SCHOOL

Come see a morning for *yourself*.

Tours run every Tuesday while school is in session. See the classes the way they actually are — mid-discussion, mid-project, mid-morning.

admissions@ — · (000) 000-0000

Contact details intentionally left as placeholders in this concept piece.